

History for Me, Genius Hour

"Too often we give children answers to remember rather than problems to solve." Roger Lewin

This is a project or assignment that allows you to explore your own passions by providing you a choice in what you learn.

You will spend several weeks researching your chosen topic before you start creating a product that will be shared with the class/school/world. Throughout the process I will help facilitate projects to ensure that you all are on task.

When: If you have completed the assignment for history, reading and language on any given day, you may work on your Genius Hour research/projects.

Why: So many times, you have questions or you really want to learn about something that is not in our curriculum. I want to provide you with the time and support that you need to pursue what you want to learn!

How:

- (1) When you are ready to work on your research/project, you need to get a ticket in/out of the door accountability sheet located in the basket at the back of the room. Fill in the first part, so we know what you are working on.
- (2) Use the research guide and rubric to help guide you through the process.
- (3) When you are finished for the day, fill in the last portion of the ticket in/out of the door accountability sheet, and turn it in.



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Research Guide:

Step 1: Identify the subject that you want to research, and narrow it down.

Step 2: Identify the product you want to create in the end.

CREATE ~~~~Advertisement, album cover, award, banner, bar graph, biography, blueprints, board game, booklet, classified ad, collage, fable, flag, flashcards, invention, magazine, mural, newscast, poster, recipes, skit, storyboard, digital story telling~~~or your own

9-11-terrorists-results, etc.-
WWI caWWII- causes/effects
Holocaust-concentration
camps, victims, Hitler, etc.
Revolutionary War-causes/
effects, etc. Civil War-
soldiers, causes, outcome -
Bermuda Triangle, Titanic, or
YOUR IDEA!

Step 3: Identify the information needed to complete the task.

Step 4: Brainstorm possible resources

Step 5: Locate sources

Step 6: Engage with the resources (read, hear, view, touch)

Step 7: Find information within the resources, extract relevant information

Step 8: Cite your sources

Culliney, John L. *Islands in a Far Sea: The Fate of Nature in Hawaii*. Rev. ed. Honolulu: University of Hawaii Press, 2006. Print.

Step 9: Organize your information

Step 10: Present your information



History for Me, Genius Hour Accountability Sheet Name: _____

Today's Date: _____

My topic of study is:

My goal for today is:

My accomplishments today were:

My plans for next time:



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